

Detailed Course Scheme

Bachelor of Law

BBA LL.B.

Semester- III

(2017-2022)

DOC201806110025



RNB
GLOBAL UNIVERSITY
Educating stars for tomorrow

RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,

Bikaner, Rajasthan 334601.

OVERVIEW

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. program for (July-December) Odd Semester, 2018 along with Examination pattern is as follows:

Course Scheme

Semester -III

S. No	Subject Code	Course Name	L	T	P	Credits
1.	16004300	Family Law-I	4	1	0	5
2.	16004400	Constitutional Law-I	4	1	0	5
3.	16004500	Law of Crimes-I	4	1	0	5
4.	11016000	Business Environment & Ethical Practices	4	1	0	5
5.	11005300	Human Resource Management	4	1	0	5
6.	16000600	Comprehensive Viva	0	0	4	2
7.	16001400	Ability & Skill Enhancement Module-III	2	0	0	2
8.	99002700	Human Values & Social Service/NCC/NSS	-	-	-	1
9	99002800	Workshops & Seminars	-	-	-	1
Total			22	5	4	31

EVALUATION SCHEME

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc.	Average of marks obtained	15
Attendance	75%+ : 5 marks	5
TOTAL	50	

External Assessment

Type	Marks
Theory	50

CURRICULUM

Course Name: Family Law-I

Course Code:16004300

Course Outline:

Unit I: Hindu Marriage and Dissolution

- a) Institution of Marriage under Hindu Law
 - i. Evolution and Concept of the Institution of Marriage
 - ii. Forms, Validity and Voidability of Marriage
- b) Matrimonial Remedies
 - i. Restitution of Conjugal Rights
 - ii. Judicial Separation
 - iii. Dissolution of Marriage : Theories, Grounds
 - iv. Divorce by Mutual Consent
 - v. Irretrievable Breakdown as a Ground for Dissolution

Unit II: Muslim Marriage and Dissolution of Marriage

- a) Nikah(Muslim Marriage)
 - i. Definition, Object and Nature
 - ii. Essentials for Validity
 - iii. Obligations Arising out of Marriage
- b) Dissolution of Marriage
 - I. Talaq: Concept and Modes
 - II. Grounds:
 - i. Under Classical Law
 - ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939

Unit III: Adoption, Maintenance of Guardianship

- a) Adoption:
 - i. Nature
 - ii. Law of adoption
 - iii. Inter Country Adoption
- b) Adoption: Conditions and Effect
 - i. Capability
 - ii. Effect
- c) Maintenance
 - i. Entitlement
 - ii. Enforcement
 - iii. Maintenance Rights of Muslim Women
 - iv. Maintenance under the Code of Criminal Procedure, 1973
- d) Guardianship

Unit IV: Civil Marriage and Emerging trends in Family Law

- a) Provisions of Special Marriage Act, 1954
- b) Emerging trends:
 - i. Surrogacy
 - ii. Live-in Relationship
 - iii. IVF
 - iv. Domestic Violence
 - v. Same Sex Marriage

PSDA (Professional Skill Development Activities)

- Field Study
- Visit to Family Court
- Family Counselling
- Visit to CARA
- Essentials of Child Custody and Maintenance

Suggested Readings

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007

3. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
4. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
5. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000
6. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
7. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
8. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
9. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
10. Dr. M. Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
11. Dr. M. Afzal Wani, *Institution of Mahr in Islamic Law*, 1996.

Course Name: Constitutional Law-I

Course Code: 16004400

Course Outline

Unit I: Constitution

- a) Definition of Constitution and its Classification
- b) Sources and Framing of the Indian Constitution
- c) Salient features of Indian Constitution
- d) Is Indian Constitution Federal in Nature?

Unit II: Constitutional Organs

- a) Parliament
 - i. Composition
 - ii. Parliamentary Sovereignty
 - iii. Parliamentary Privileges
- b) Executive Power: Power of President and Governor
- c) Judiciary
 - i. Jurisdiction of Supreme Court and High Courts
 - ii. Independence of Judiciary

Unit III: Distribution of Powers between Centre and States

- a) Legislative Relations between Union and the States
- b) Administrative Relations between Union and the States
- c) Financial Relations between Union and the States
- d) Relevant Doctrines:
 - i. Territorial Nexus
 - ii. Harmonious Construction
 - iii. Pith and Substance
 - iv. Doctrine of Repugnancy
 - v. Colourable Legislation

Unit IV: Other Provisions

- a) Emergency Provisions: Articles 352- 360
- b) Amendment of Constitution
 - i. Procedure of Amendment of the Constitution
 - ii. Doctrine of Basic Structure

PSDA (Professional Skill Development Activities)

- Visit to Parliament
- Intra-Parliamentary Proceedings/ Legislative Process
- Moot Court
- Judgment Analysis, etc.

Suggested Readings:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013
3. D.D. Basu, *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
4. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
5. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
6. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

Course Name: Law of Crimes-I

Course Code: 16004500

Course Outline

Unit I: Introduction to Substantive Criminal Law

- a) Extent and operation of the Indian Penal Code
- b) Definition of Crime
- c) Elements of Crime: *Actus Reus* and *Mens rea*

Unit II: General Exceptions (Sections 76-106)

- a) Definitions
- b) Mistake
- c) Judicial and Executive acts
- d) Accident
- e) Necessity
- f) Infancy
- g) Insanity

- h) Intoxication
- i) Consent
- j) Good Faith
- k) Private Defense against Body and Property

Unit III: Incoherent Forms of Crime

- a) Joint and Constructive Liability
- b) Criminal Conspiracy
- c) Attempt
- d) Abetment

Unit IV: Punishment

- a) Offence against the State
- b) Offence against Public Tranquillity
- c) Theories of Punishment with special reference to Capital Punishment

PSDA (Professional Skill Development Activities)

- Examination of Criminal Records in various reports
- Jail Visit
- Drafting of a Criminal Complaint Awareness
- Camp

Suggested Readings

1. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
2. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012 .
4. J.W. Cecil Turner, *Russel on Crime* ,Vol I &2, Universal Law Publishing Co., New Delhi, 2012.
5. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012.
6. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012.
7. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012.
8. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012.
9. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers , Allahabad, 2013 .
10. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013.
11. Bare Act of Indian Penal Code, 1860

Course Name: Business Environment and Ethical Practices

Course Code: 11016000

Course Outline:

Unit I: Introduction to Business Environment

- a) Meaning, Concept, Nature, Scope, Importance
- b) Types-Internal, External, Micro, Macro, Environmental Scanning and Monitoring
- c) Assessing Risk in Business Environment
- d) Emerging Sectors of Indian Economy
- e) Social responsibility of business towards Employee, Community Share Holders and Consumers

Unit II: Business and Economy

- a) Meaning of Business Economy
- b) Types of Economies: Free, Capitalization, Socialistic and Mixed Economy
- c) Economic Growth and Development: Meaning of Economic Growth, Factors Affecting Economic Growth, Impact of Circular Flow of Money on Business, Large Scale and Small Scale Business.
- d) Role of Foreign Investments, Private Foreign Investment Limitations and Degree of Foreign Investments
- e) Government Policy, Event Changes
- f) Inflation: Meaning, Causes and Measures to Check Inflation and Price Spiral

Unit III: Design and Strategy of Economic Reforms

- a) Current State of Growth and Investment
- b) Interest Rate Structure and Present Monetary Policy
- c) Fiscal Environment
- d) Competitive Environment
- e) Legislation for Unfair Trade Practices
- f) Consumer and Investor Protection
- g) Current Industrialization Trends and Industrial Policy

Unit IV: Business Ethics

- a) The Changing Environment and Stakeholder Management
- b) Relevance of Ethics and Values in Business
- c) Ethics in the Marketplace
- d) Ethics and Employees
- e) Modern Business Ethics and Dilemmas
- f) Affirmative Action as a Form of Social Justice
- g) Ethical Business Practices in India

PSDA (Professional Skill Development Activities)

- Case Studies on different topics
- Brainstorming on new trends
- Group Discussion on CSR
- Case Discussions
- Exercises related to different topics
- Role plays
- Debate on ethics

Suggested Readings

1. Dr Francis Cherunilam, *Business Environment: Text and Cases*, Himalaya Publishing, 2007.
2. Paul Justice, *Business Environment- Text and Cases*, TATA McGraw Hill Publishing, 2013.
3. *Economic Survey*, Government of India, 2014.
4. M.G. Velasquez, *Business Ethics: Concept and Cases*, PHI Learning, 2012.

Course Name: Human Resource Management

Course Code: 11005300

Course Outline

Unit I: Introduction

- a) Concept, Nature, Scope, Objectives and Importance of HRM
- b) Evolution of HRM
- c) HRM Policies, Challenges of HRM
- d) Personnel Management vs. HRM
- e) Traditional HRM vs. Strategic HRM
- f) New Trends in HRM

Unit II: Human Resource Planning

- a) Job Analysis: Job Description and Job Specification
- b) Job Design, Job Simplification, Job Rotation, Job Enlargement, Job Enrichment
- c) Recruitment: Sources and Process
- d) Selection Process: Tests and Interviews
- e) Placement and Induction
- f) Job Changes: Transfers, Promotions/Demotions, Separations

Unit III: Training and Development

- a) Concept and Importance of Training
- b) Types of Training
- c) Methods of Training.

- d) Design of Training Programme.
- e) Evaluation of Training Effectiveness.
- f) Executive Development: Process and Techniques.
- g) Career Planning and Development.
- h) Performance and Potential Appraisal: Concept and Objectives, Traditional and Modern methods, limitations of performance appraisal methods, Introduction to Performance Management, 360 degree Appraisal, MBO.

Unit IV: Compensation and Maintenance

- a) Compensation:
 - i. Job Evaluation: Concept, Process and Significance;
 - ii. Components of Employee Remuneration: Base and Supplementary
- b) Maintenance:
 - i. Overview of Employee Welfare, Health and Safety, Social Security, Grievance Redressal Procedure, Employee Participation, Flexitime, ESOPs

PSDA (Professional Skill Development Activities)

- Case Studies on different topics, Brainstorming on New Trends
- Case Studies on different topics, Exercises on Human Resource Planning, Job Analysis, Advertisement Design for Recruitment, Role Play on Selection, Mock Interview
- Case Discussions, Exercises related to Training and Performance, Role Plays, Brainstorming
- Case Discussions, Exercises related to Compensation Design, Job Evaluation, Brainstorming on Employee Welfare

Suggested Readings

1. G. Dessler, *Human Resource Management*, Pearson Education, 2008.
2. Snell et al, *Human Resource Management*, Cenage Learning(India Edition), 2010.
3. V. S.P. Rao, *Human Resource Management: Text and Cases*, Excel Books, 2007.
4. D. Lepak, & M. Gowan, *Human Resource Management*, Pearson Education, 2009.

Course Name: Comprehensive Viva

Course Code: 16000600

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students.

Course Name: Ability & Skill Enhancement Module III

Course Code: 16001400

Course Outline - Final Assessment - Preparing a documentary

Unit I: Book & Movie Reviews

What is Book Review, Purpose & Importance of Book Review, Types of Book Review, Elements & Steps of Writing Book Review, What is Movie Review, Purpose & Importance of Movie Review, Types of Movie Review, Elements & Steps of Writing Movie Review.

Unit II: LSWR Skills

Reading Comprehension, Rewriting Mythology/Folklore, Debate, News Analysis, Role Plays.

Unit III: Emotional Intelligence & Handling Emotions

What is emotional intelligence, E.Q. Tests, performing under pressure, how to take right decisions under pressure keeping balance in difficult emotional situations. The science of emotional intelligence, characteristics of emotional intelligence, Emotions handling- identifying good and bad emotions, how to control emotions, how to manage negative emotions keeping balance of mental stability, stress and distress.

Unit IV: Group Discussion Skills

What is GD, Types of Group Discussions, Do's & Dont's, Participation, Thinking, Structuring, Group Behaviour, Leadership Skills, Interpersonal Skills, Persuasive Skills, Conceptualization Skills.

Unit V: Documentary Making

What is documentary, aims & objectives, documentary for social cause, Documentary/Movie Screening & Reviews, preparing a documentary, Narration.

Note: The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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